

Welcome to Ancient Civilizations

Mr. Aumais
Ancient Civilizations 7th Grade

aumaism@meapps.org

Welcome to 7th grade! Below is the course guide and approximate timeline of the course this school year!



Materials

- A one subject notebook inside a binder (Or loose leaf paper whatever you feel more comfortable with)
- Colored Pencils
- Pen or Pencil
- Glue Stick
- (Suggestion) A good water bottle to refill for class

Unit of Study	Timeline
Southeast Asia and Oceania (Australia, New Zealand, and Indonesia)	September-October
East Asia (Ancient China and Japan)	October-November
Central and South Asia (Ancient India)	November-December-January
Europe (Ancient Greece and Ancient Rome)	Feb-June

- These timelines are approximate, but this will be the order of the units for this year!



PERSIA GEM

These will be the aspects of each civilization that we will be focusing on through our units of study!

P- Politics: Government: What is the system of government? Who makes the decisions or laws? Does the system work? How does it impact people?

E- Economics: Management of material wealth: What resources, goods, or services are produced? What jobs do people hold?

R- Religion: Supernatural beliefs, morals: What do people believe about god? What ethics guide people's decision making(Right from wrong), How does religion influence society? Are the beliefs written down?

S- Society: Individuals living as members of a community: How is society organized? Is there a caste or class system? How are classes decided? What are common traditions?

I- Intellect: Education, Learning, Philosophy: What knowledge is valued? What new ideas are embraced? How is knowledge passed on? Are there schools? Who is allowed to attend? Who are the intellectuals and how much status do they have in society?

A- Arts: Music, Sculpture, Painting, Theater: What kinds of art are created? How is it valued? Who are the artists? How does one become an artist?

G- Geography: Physical Features, Land, Climate: Where is society located? How do climate and landforms affect the ways people work and live? How do people interact with other societies?

E- Engineering: Tools, Technology, Inventions: How do people use science and math to make work easier? What do people build? How have we adapted? How do they build things?

M- Military: Soldiers and armed forces: How are the armed forces organized? How and why do they fight? What place does the military have in society? What weapons and strategies did they use?

Grading

Classwork, Participation, Binder/Folder and material checks

For each unit, you will be required to participate in class discussions and activities. This will involve kahoots, being prepared for class, padlet, group work, note taking, source and artifact analysis, class discussions and that will be going over the work we have done in class!

Unit Projects/Writing Assignments

For each of the units, you will be pulling together information from our classwork, textbook, and resources and putting them into a project format or into a long writing assignment. Projects can either be done as individuals or pairs, but you will be rotating partners. Writing assignments will be individual assignments. There will be both individual and collective expectations for group projects as well as your partners will be grading you as well. I will give you options on what you can do for these projects.

Current Events

Current events will be due every Thursday this school year, if your class drops on Thursday it will be due on Friday. The goal of Current Event Assignments is to deepen our understanding of the events happening in the world today, develop research strategies, citations, and build on summary skills from previous years. The first current event we will all do together as an example. A current event for this assignment is something that has happened within the past two weeks.

Homework

This will constitute leftover classwork, work on projects, or assignments. The point of these homework assignments will be to reinforce information that we discussed in class as well as an opportunity to hand write and work independently.

I do total points where everything is worth a certain amount of points and they are accumulated at the end of the term.